# [Created with Taskstream](http://www.taskstream.com/%22%20%5Ct%20%22_blank)Alma Thomas Rubric

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|  | **Master**  | **Skilled**  | **Apprentice**  | **Beginner**  | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Concept Application | Lesson objectives were completely met. Student created a composition using selected shapes and careful, controlled lines.  | Lesson objectives were mostly met. Student created a composition using selected shapes and mostly careful, controlled lines.  | Lesson objectives were partially met. Student created an incomplete composition using selected shapes and few careful, controlled lines.  | Lesson objectives were not met; student did not create an artwork.  |   |
| Variation of Elements | Student went above and beyond the application expectations for learned elements and principles of design. Applied controlled dashed lines to create clear shapes. Composition was unified and cohesive. Used 3 different colors to show variety.  | Student showed application of learned elements and principles of design. Applied mostly controlled dashed lines to create shapes. Composition was mostly unified and cohesive. Used 2 colors to show variety.  | Student showed minimal application of learned elements and principles of design. Applied inconsistent dashed lines to create unclear shapes. Drawing lacked a unified and cohesive composition. Used 1 color, did not show variety.  | Student did not apply the learned elements and principles of design.  |   |
| Material Usage | Student followed appropriate expectations for materials.  | Student mostly followed appropriate expectations for materials.  | Student occasionally did not follow appropriate expectations for materials.  | Student did not follow appropriate expectations for materials; lost art privileges.  |   |
| Participation | Student is always on task.  | Student needed minimal reminders to stay on task.  | Student needed moderate reminders to stay on task.  | Student needed constant reminders to stay on task.  |   |
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