

# Astro Bunnies Collage

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## Basic Information

Title	Astro Bunnies Collage
Summary	In this lesson, students will listen to the nursery rhyme and song Twinkle Twinkle Little Star then read the story <i>Astro Bunnies</i> (which is read to the tune of Twinkle Twinkle). Students will then create a collage featuring an outer space scene inspired by the book. Mixed media techniques such as splatter painting will be integrated in the collage.
Grade/Level	Kindergarten
Time Frame	This lesson will take 3 class periods, 50 minutes each.
Subject(s)	Art
Modifications	<ul style="list-style-type: none"><li>• If there are time constraints, limit the entire composition to just scratch art.</li><li>• If there is extra time, the scratch art can be incorporated into a collage.</li></ul>

## Standards and Key Concepts

### MA- Massachusetts Curriculum Frameworks

**Subject:** Visual Arts

**Strand:** The Arts Disciplines

**Standard 1:** Methods, Materials, and TechniquesStudents will demonstrate knowledge of the methods, materials, and techniques unique to the visual arts.

**Grade PreK-4:**

**Learning Standard 1.1:**

Use a variety of materials and media, for example, crayons, chalk, paint, clay, various kinds of papers, textiles, and yarns, and understand how to use them to produce different visual effects

**Standard 2:** Elements and Principles of DesignStudents will demonstrate knowledge of the elements and principles of design.

**Grade PreK-4:**

**Learning Standard 2.2:**

For line, explore the use of line in 2D and 3D works Identify a wide variety of types of lines in the environment and in artwork For example, students take a walk around the school and note jagged, straight, curved, thick, and thin lines.

**Learning Standard 2.6:**

For space and composition, explore composition by creating artwork with a center of interest, repetition, and/or balance Demonstrate an understanding of foreground, middle ground, and background Define and identify occurrences of balance, rhythm, repetition, variety, and emphasis

**Subject:** English Language Arts

**Strand:** Reading and LiteratureThe Learning Standards in the Literature Strand set the expectation that students will learn to respond thoughtfully to all forms of spoken and written literature.

**Standard 14:** Poetry: Students will identify, analyze, and apply knowledge of the theme, structure, and elements of a poem and provide evidence from the text to support their understanding. From poetry we learn the language of heart and soul with particular attention to rhythm and sound, compression and precision, the power of images, and the appropriate use of figures of speech. And yet it is also the genre that is most playful in its attention to language, where rhyme, pun, and hidden meanings are constant surprises. The identification and analysis of the elements generally associated with poetry—metaphor, simile, personification, and alliteration—have an enormous impact on student reading and writing not only in poetry, but in other genres as well.

**Grade:** Grades PreK-2

**Learning Standard 14.1:**

Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry. For example, recognize and respond to the rhythm and rhyme in Mother Goose nursery rhymes and in poems by David McCord and John Ciardi.

### USA- NAEA National Visual Arts Standards (2012)

**Grade:** K – 4

**Content Standard:**

1. Content Standard: Understanding and applying media, techniques, and processes

**Achievement Standard:**

a. know the differences between materials, techniques, and processes

**Content Standard:**

2. Content Standard: Using knowledge of structures and functions

**Achievement Standard:**

## Standards

b. describe how different \*expressive features and \*organizational principles cause different responses

**Achievement Standard:**

c. use visual structures and functions of art to communicate ideas

**Overarching Goal** After reading *Astro Bunnies* (story is read to the tune of Twinkle, Twinkle Little Star), students will create scratch art paper to serve as the backdrop for an Astro Bunny themed collage.

- Understandings and Lesson Objectives**
- SWBAT create a collage using mixed media.
  - SWBAT experiment with different painting techniques.
  - SWBAT show contrast with warm and cool colors.
  - SWBAT apply line and shape variety.
  - SWBAT demonstrate texture through collage.

**Essential Questions** How can we use visual art to relate to other content areas?

- Unit (Guiding) Questions**
- What techniques can we use to create different paint effects?
  - How can we use warm and cool colors to show contrast?
  - What is collage?
  - What materials can we use to make our artworks stand out?
  - What is texture?

- Knowledge and Skills**
- Apply mixed media techniques (paint, collage, crayon) in their composition.
  - Show contrast with warm and cool colors.
  - Use a variety of line and shapes to design a cityscape as part of their *Astro Bunnies* inspired scene.
  - Demonstrates texture through collage.

## Performance Tasks and Assessment

**Performance Task/ Activity** • After the Twinkle, Twinkle sing-a-long and reading *Astro Bunnies*, students will create a mixed media composition using paint, crayon, and paper.

- Motivation**
- Watch Twinkle, Twinkle Little Star YouTube video
  - Read *Astro Bunnies*
  - Demonstrate crayon cityscape
  - Demonstrate painting techniques
  - Explain collage elements

**Rubrics:**

**Assessment/Rubrics** 1. Astro Bunnies Collage Template

## Learning Experiences and Resources

- Routines**
- Meet and greet on rug
  - Introduce lesson
  - Show Powerpoint/other resources if needed
  - Ask students to share expectations and objectives before going to seats
  - Always have students write their names on their paper before continuing, check this step since there are so many kids (500 in a week), artwork will get lost if unnamed.
  - Review material usage
  - Clean up 5 minutes before class end unless:
    - If there is a story, have students clean up 15 minutes prior to accommodate the book.

- Walk students out, give verbal reminder of next week's goals.

**Art History-** Study of Van Gogh's Starry Night series.

## Instructional Approaches

**Constructivist-** Students will create a collage composition using mixed media.

**Integrated-** Integrates literacy with use of poetry/nursery rhyme

### Day 1

- **Before class, set up a splatter paint station in the back with white and fluorescent yellow paint.**
- Depending on the class, play **either** the Starlight, Star Bright or Twinkle, Twinkle Little Star YouTube video: [https://youtu.be/1r0\\_TdqdMvA](https://youtu.be/1r0_TdqdMvA)
- Invite students to sing along.
- After the video/sing-along, read *Astro Bunnies* to the tune of Twinkle, Twinkle Little Star.
- **Demonstrate** to students how to create a cityscape, similar to the one from the storybook.
  - students will receive a half sheet of white paper for the cityscape.
  - each table is equipped with a bin of rectangle and square tracers for students to create their cityscape with.
  - outline cityscape with pencil first, then add Sharpie outline + windows/doors
  - use construction paper crayons after the Sharpie outline.
- **Inform** students they will be creating a night sky collage using the song as inspiration. For the night sky portion, students will be called up by tables to the painting station.
- Dismiss students by table to retrieve a piece of half white paper.
- **As students work on their cityscape, call up students by table to the painting station.**
- Ideally, all students should have their papers painted by the end of class.
- Follow Routines for dismissal.

## Sequence of Activities

### Day 2

- Today students will be adding collage elements to their splatter background.
- Provide scrap paper for students to design a rocket that will go above their cityscape.
- When students finish their sketch, they may use assorted paper to create their rockets to be glued onto their splatter background.
- Follow Routines for dismissal.

### Day 3

- Review + sing-a-long to Twinkle, Twinkle, Little Star YouTube video: [https://youtu.be/1r0\\_TdqdMvA](https://youtu.be/1r0_TdqdMvA)
- Have students create their own "astro bunnies" (2-3) using white construction paper crayons on black paper. These will be cut out and collaged onto the Starry Night scratch art. Students will also finish their cityscapes or rockets if they have not done so yet.
- Follow Routines for dismissal.

## Differentiated Instruction and Adaptations

- Adaptive handtools for:
  - scissors
  - crayons
  - glue
- Hand-over-hand for paint splatter background
- visual instructions for ELLs

- Materials and resources:
  - Exemplar
  - Twinkle Twinkle Little Star YouTube video
  - Astro Bunnies by Christine Loomis
- The number of computers required is 1.

## Resources

### Attachments:

1. **astrobunnies.JPG**

### Links:

1. [Twinkle Twinkle Little Star Song + Lyrics](#)

- 9" x 12" heavy white paper

- Materials**
- assorted crayons
  - oil pastels
  - black tempera or acrylic paint
  - dish soap
  - small popsicle sticks

**Key Words / Vocabulary**

**Collage-** a piece of art made by sticking various different materials such as photographs and pieces of paper or fabric onto a backing.

**Mixed media-** the use of a variety of media in a work of art.

Eitan, O. & Loomis, C. (2001). *Astro Bunnies*. New York, NY: Putnam Juvenile.

**Attachments:**

- Appendices**
1. [astrobunnies.JPG](#)Exemplar

**Links:**

1. [Starlight, Star Bright Song + Lyrics](#)
2. [Twinkle Twinkle Little Star Song + Lyrics](#)