# [Created with Taskstream](http://www.taskstream.com/%22%20%5Ct%20%22_blank)(Post) Impressionism Pop-up Book

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|  | **1**  | **2**  | **3**  | **4**  | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Concept Application | Lesson objectives were completely met. Student created a pop-up book that had a successful base, expressed strong use of abstract design, and detailed rendering of the pop-up dinosaur.  | Lesson objectives were mostly met. Student created a pop-up book that had a base, expressed use of abstract design, and a rendering of the pop-up dinosaur.  | Lesson objectives were partially met. Student created a pop-up book that had a base, expressed minimal use of abstract design, and a partial rendering of the pop-up dinosaur.  | Lesson objectives were not met; student did not create an artwork.  |   |
| Variation of Elements | Student went above and beyond the application expectations for learned elements and principles of design. Showed strong use of abstraction, texture, and movement with oil pastels.  | Student showed application of learned elements and principles of design. Showed moderate use of abstraction, texture, and movement with oil pastels.  | Student showed minimal application of learned elements and principles of design. Showed minor use of abstraction, texture, and movement with oil pastels.  | Student did not apply the learned elements and principles of design.  |   |
| Material Usage | Student followed appropriate expectations for materials.  | Student mostly followed appropriate expectations for materials.  | Student occasionally did not follow appropriate expectations for materials.  | Student did not follow appropriate expectations for materials; lost art privileges.  |   |
| Participation | Student is always on task.  | Student needed minimal reminders to stay on task.  | Student needed moderate reminders to stay on task.  | Student needed constant reminders to stay on task.  |   |
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