

Hot Air Balloons

1st Grade

By Karen Stubblefield



Teacher Exemplar

OVERVIEW & PURPOSE

Using the book *Sebastian and the Balloon* by Philip C. Stead as inspiration, students will explore patterns through line and shape as well as the collage technique through a hot air balloon drawing activity. Additionally, students will add watercolor with different tools in order to create different visual effects.

EDUCATION STANDARDS

1.1 Use a variety of materials and media, for example, crayons, chalk, paint, clay, various kinds of papers, textiles, and yarns, and understand how to use them to produce different visual effects

2.4 For color, explore and experiment with the use of color in dry and wet media.

Identify primary and secondary colors

2.5 For pattern and symmetry, explore the use of patterns and symmetrical shapes in 2D works.

OBJECTIVES

1. SWBAT identify basic components of collage medium.
2. SWBAT create patterns with line and shape variety.
3. SWBAT use mixed media in their composition.

MATERIALS NEEDED

1. 12" x 18" drawing paper (2 per student)
2. 2 spray bottles filled halfway with diluted blue liquid watercolor
3. regular tipped black Sharpies
4. regular and fine tipped multicolor Sharpies
5. 1 rubber balloon for demonstration
6. construction paper crayons
7. printed scrap paper
8. raffia or straw scraps
9. black yarn

VERIFICATION

Steps to check for student understanding

1. Application of line and shape variety to create patterns.
2. Use of line to create sense of curved form.
3. Integrates collage elements in a mixed media composition.
4. Relate lesson to a book/theme.

ACTIVITY

Describe activity that will reinforce the lesson

Day 1

- **Before class**, make sure each table has 5 sets of hot air balloon tracers available.

- **Read** *Sebastian and the Balloon* to class.
- **Review** patterns and colors and how the **middle section of their balloon will be split into 3 sections**, for either the primary OR secondary colors.
- Teacher Demo:
 - Trace hot air balloon shape and basket onto 12" x 18" white paper (make sure it is vertical positioned)
 - **Add two curved vertical lines** in hot air balloon to "section" off the area. Ask students why curved lines were used vs. straight lines.
 - Next, add **two curved horizontal lines in the middle section** created by the curved vertical lines, this is where the primary OR secondary colors will go.
 - After all pencil lines are added, explain to students they may use either **regular** Sharpie OR crayon in each of the primary/secondary colors (so, students will each pick a red, blue, yellow, orange, purple, green Sharpie/or crayon) to "fill in" each space with different lines-->**clarify to students each space will have one type of line in one color.**
 - **explain** to students that while they are outlining and creating lines for their hot air balloon, the teacher will call up tables to "spray paint" a background on a separate white 12" x 18" paper.
- Call students up by tables to retrieve **two pieces of white 12" x 18" paper**, remind students to write names on the back of each sheet.
- Call students up by table to "spray paint" (use liquid watercolor diluted in spray bottles) their sky background. Students at their seats will continue working on their patterns/tracing/coloring.
- Follow Routines for dismissal.

Day 2

- **Review** last week's pattern/color usage on the hot air balloon.
- **Discuss** that today, they will be adding collage to the rest of their hot air balloons using left over printed paper. Relate to the hot air balloon in *Sebastian and the Balloon*.
- **Explain** students will also be adding a "basket" to their hot air balloon using tracers and texture from leftover paper bits.
- **Yarn** will be added as string for their hot air balloons.
- Follow Routines for dismissal.

Day 3

- **Show** students how to cut out their hot air balloons and glue their drawings onto

their spray painted background.

- Allow students to finish collaging their hot air balloons (all students should be done with this by half-time of class).
- **If there is extra time** show YouTube clip of *How Hot Air Balloons Work*:
<https://youtu.be/ABsVP41-EeY>.
- Follow Routines for dismissal.